

Name: Tasha Hunt		Grading Quarter: 3	Week Beginning: January 8
School Year: 2024		Subject: US History	
M o n d a y	Notes: No School	Objective: Lesson Overview: NO SCHOOL	Academic Standards: NO SCHOOL
T u e s d a y	Notes: First Day of School	Objective: SWBAT to describe classroom rules, procedures, and expectations. Lesson Overview: - Welcome/Intro to US History (Rules & Procedures) -20 Things About Mrs. Hunt (video) -Icebreaker -Why Study History?	Academic Standards: N/A
W e d n e s d a y	Notes:	Objective: SWBAT identify key events, individuals, and dates from Colonial period to present Lesson Overview: -Gallery Walk- Key events in US History -US History Pre-Test	Academic Standards: N/A

T h u r s d a y	Notes:	<p>Objective: SWBAT explain the social, religious, and economic reasons for why Europeans colonized the New World.</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. Warm-up: Intro to Unit 1 Exploration & Colonization 2. Three Worlds Meet: PPT & Notes 3. Motives for European Exploration worksheet 4. Closing 	<p>Academic Standards:</p> <p>HS.H1.5 Explain how religions and belief systems have affected the origins of societies. (Big Ideas 1, 2, 3)</p> <p>HS.H1.6 Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities. (Big Idea 4)</p> <p>HS.H3.5 Explain how different labor systems developed and affected societies over time. (Big Idea 5)</p>
F r i d a y	Notes:	<p>Objective: SWBAT explain the social, religious, and economic reasons for why Europeans colonized the New World</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. Warm-up 2. Continue Three Worlds PPT & Notes 3. Crash Course Video 4. Motives for European Exploration Worksheet 5. Closing 	<p>Academic Standards:</p> <p>See Thursday</p>